

Wellbeing Agreement at Highgate

At Highgate School we believe that a whole school approach to Wellbeing is necessary to support and challenge all students. This agreement provides the expectation for teaching and learning in Wellbeing.

Wellbeing4Learning

Highgate School has developed a Wellbeing4Learning Program in which the first term of the school year is based around. The majority of planning, programming and teaching should be structured around the Wellbeing4Learning Program in Term 1. The essential part of this program is developing a learning culture, for example - classroom relationships and expectations, school values, Play is the Way, Blue Earth and Program Achieve.

Whole School Focus

Highgate has a Whole School Focus which incorporates the School Values, Play is the Way and Program Achieve (using the Keys to Success confidence, persistence, organisation, getting along and resilience). The Whole School Focus supports teachers in developing a common language and consistency across R-7. All classrooms have posters featuring the Keys to Success and a Whole School Focus poster showing our specific focus on display (A different focus is set up every 5 – 6 weeks). When the topics change teachers are expected to change their sign and plan a lesson around the new topic.

Play is the Way

Teachers at Highgate were trained in Play is the Way in 2012 and it is expected that the Play is the Way language and games are used in the classroom, as a year level & as a whole school. The Play is the Way language is used in conjunction with the Behaviour Management Policy. Each class is committed to learning and focusing on 2 Play is the Way games each week.

Child Protection Curriculum (Keeping Them Safe")

Teachers and other staff in our school play a significant role in identifying and reporting abuse and educating young people to keep themselves safe. Teachers across DECS are mandated to implement the Child Protection Curriculum. It is expected that all teachers at Highgate take responsibility for planning, implementing and reviewing the curriculum.

Healthy Snack Policy

Staff agree that eating healthy food and drinking lots of water assists in caring for the brain. This gives the brain energy to maintain concentration and motivation. Students have access to water and are encouraged to eat unprocessed fruit/veg at a regular time each day (as set by teacher)

Sun Smart Guidelines (<http://www.cancersa.orq.au/asp/sunsmart.aspx>)

Staff agree to the SunSmart Guidelines are outlined at the above website as recommended by the Cancer Council SA. Teachers need to ensure that all students wear a wide brim hat during any outside activity (including excursions and camps) when the UV rating is 3 or more.